

Appendix D: Standards

This unit was developed to meet the following standards.

National Council for the Social Studies' National Curriculum Standards for Social Studies

Literacy Skills

- 13. Locate, analyze, critique, and use appropriate resources and data.
- 14. Evaluate sources for validity and credibility and to detect bias, propaganda, and censorship.
- 15. Use a wide variety of media to access, analyze, evaluate, and create messages and reports.

Critical Thinking Skills—Research, Information and Technology Skills

Organize Information in Usable Forms

- 2C. Make summaries.
- 4C. Prepare other products that organize information.

Use Computer-Based Technology and Media/Communication Technology

- 3D. Operate appropriate multimedia sources for directed and independent learning activities.

Analyze Information

- 4F. Detect bias in data presented in various forms.

Synthesize Information

- 4G. Communicate concisely both orally and in writing.

Evaluate Information

- 1H. Determine whether or not sources are valid and credible.

Individuals, Groups, and Institutions

- 5.7. Understand how, in democratic societies, legal protections are designed to protect the rights and beliefs of minority groups.
- 5.8. Understand how groups and institutions work to meet individual needs, and can promote the common good and address persistent social issues.

Power, Authority, and Governance

- 6.1. Understand the need for respect for the rule of law, as well as a recognition of times when civil disobedience has been justified.
- 6.5. Mechanisms by which governments meet the needs and wants of citizens, regulate territory, manage conflict, establish order and security, and balance competing conceptions of a just society.

Civic Ideals and Practices

- 10.1. Understand concepts and ideals such as: individual dignity, liberty, justice, equality, individual rights, responsibility, majority and minority rights, and civil dissent.
- 10.3. Understand key practices involving the rights and responsibilities of citizenship and the exercise of citizenship (e.g., respecting the rule of law and due process, voting, serving on a jury, researching issues, making informed judgments, expressing views on issues, and collaborating with others to take civic action).
- 10.6. Understand that seeking multiple perspectives is required in order to grasp the complexity of issues involving civic ideals and practices.
- 10.7. Understand the importance of becoming informed as the basis for thoughtful and positive contributions through civic action.

California History–Social Science Content Standards

Historical and Social Sciences Analysis Skills

Historical Research, Evidence, and Point of View

1. Distinguish valid arguments from fallacious arguments in historical interpretations.
2. Identify bias and prejudice in historical interpretations.

Historical Interpretation

1. Show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments.
3. Interpret past events and issues within the context in which an event unfolded rather than solely in terms of present-day norms and values.
4. Understand the meaning, implication, and impact of historical events and recognize that events could have taken other directions.

Principles of American Democracy

- 12.2 Evaluate and take and defend positions on the scope and limits of rights and obligations as democratic citizens, the relationships among them, and how they are secured.
- 12.3 Explain the fundamental principles and moral values of American democracy as expressed in the U.S. Constitution and other essential documents of American democracy.
 - 12.3.2 Explain how civil society makes it possible for people, individually or in association with others, to bring their influence to bear on government in ways other than voting and elections.

- 12.6 Evaluate issues regarding campaigns for national, state, and local elective offices.
 - 12.6.4 Describe the means that citizens use to participate in the political process (e.g., voting, campaigning, lobbying, filing a legal challenge, demonstrating, petitioning, picketing, running for political office).
- 12.7 Analyze and compare the powers and procedures of the national, state, tribal, and local governments.
 - 12.7.1 Explain how conflicts between levels of government and branches of government are resolved.
 - 12.7.3 Discuss reserved powers and current powers of state governments.
 - 12.7.6 Compare the processes of lawmaking at each of the three levels of government, including the role of lobbying and the media.
- 12.10 Formulate questions about and defend their analyses of tensions within our constitutional democracy and the importance of maintaining a balance between the following concepts: majority rule and individual rights; liberty and equality; state and national authority in a federal system; civil disobedience and the rule of law; freedom of the press and the right to a fair trial; the relationship of religion and government.

States' Career Clusters Initiative Standards— Legal Services Pathway

Communications

- ESS02.01 Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice.
 - ESS02.01.04 Interpret information, data, and observations to apply information learned from reading to actual practice.
- ESS02.04 Evaluate and use information resources to accomplish specific occupational tasks.
- ESS02.06 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences.
- ESS02.09 Develop and interpret tables, charts, and figures to support written and oral communications.

Leadership and Teamwork

- ESS07.03 Employ skills to achieve collective goals and use team members' talents effectively.

Cluster Topic—Employability and Career Development

LWC09.02 Assess and evaluate career opportunities in one or more career pathways in the Law, Public Safety, Security and Corrections field to broaden awareness of careers available in the industries related to the career cluster.

Pathway Topic—American Political System

LWPE10.01 Analyze and summarize the role of the three branches in the U.S. Government: judicial, legislative, and executive, in order to demonstrate an understanding regarding how government influences legal services.

LWPE10.01.01 Compare and contrast various aspects of the legislative, judicial, and executive branches of government from a legal services perspective.

LWPE10.04 Analyze and summarize the impact of the 14th amendment as it relates to due process and equal protection in order to ensure legal service professionals extend constitutional rights to individuals encountered.

LWPE10.04.01 Summarize the concepts and procedures related to due process.

LWPE10.04.02 Summarize the concepts and uses of equal protection of the law.

California Career Technical Education Model Curriculum Standards—Public Services Industry Sector

2.0 Communication

2.2 Writing

- 2.3** Write expository compositions, including analytical essays and research reports:
- Marshal evidence in support of a thesis and related claims, including information on all relevant perspectives.
 - Convey information and ideas from primary and secondary sources accurately and coherently.
 - Make distinctions between the relative value and significance of specific data, facts, and ideas.
 - Include visual aids by employing appropriate technology to organize and record information on charts, maps, and graphs.
 - Anticipate and address readers' potential misunderstandings, biases, and expectations.
 - Use technical terms and notations accurately.

2.3 Written and Oral English Language Conventions

- 1.1 Demonstrate control of grammar, diction, and paragraph and sentence structure, and an understanding of English usage.
- 1.2 Produce legible work that shows accurate spelling and correct punctuation and capitalization.

2.4 Listening and Speaking

- 2.2 Deliver expository presentations:
 - a. Marshal evidence in support of a thesis and related claims, including information on all relevant perspectives.
 - b. Convey information and ideas from primary and secondary sources accurately and coherently.
 - c. Make distinctions between the relative value and significance of specific data, facts, and ideas.
 - d. Include visual aids by employing appropriate technology to organize and display information on charts, maps, and graphs.
 - e. Anticipate and address the listener's potential misunderstandings, biases, and expectations.
 - f. Use technical terms and notations accurately.

3.0 Career Planning and Management

- 3.1 Know the personal qualifications, interests, aptitudes, knowledge, and skills necessary to succeed in careers.
- 3.2 Understand the scope of career opportunities and know the requirements for education, training, and licensure.

4.0 Technology

- 4.2 Understand the use of technological resources to gain access to, manipulate, and produce information, products, and services.

5.0 Problem Solving and Critical Thinking

- 5.1 Apply appropriate problem-solving strategies and critical thinking skills to work-related issues and tasks.
- 5.3 Use critical thinking skills to make informed decisions and solve problems.

7.0 Responsibility and Flexibility

- 7.1 Understand the qualities and behaviors that constitute a positive and professional work demeanor
- 7.2 Understand the importance of accountability and responsibility in fulfilling personal, community, and workplace roles.
- 7.4 Understand that individual actions can affect the larger community.

9.0 Leadership and Teamwork

- 9.1 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings.
- 9.3 Understand how to organize and structure work individually and in teams for effective performance and the attainment of goals.
- 9.6 Understand how team diversity can be leveraged to maximize team effectiveness.

B. Legal and Government Services Pathway

- B1.0** Develop and articulate reasoned, persuasive arguments in support of public policy options or positions:
 - B1.1** Know multiple ways of extracting ideas and materials from research and library resources.
 - B1.2** Use logical constructs to integrate and organize information and anticipate counterarguments.
- B2.0** Understand methods to gain consensus for the resolution of differing opinions and positions and gain support for new policies or policy changes:
 - B2.1** Understand sources of conflict among constituents, constituent groups, and governing-body peers.
- B3.0** Understand how to formulate plans and policies to meet social, economic, and physical needs:
 - B3.1** Know methods for partnering with citizens, interest groups, and public officials to develop a vision and generate standards, policies, and plans to meet specific needs.
- B4.0** Understand methods to acquire, analyze, and disseminate information and interpret laws to facilitate clear and positive communication:
 - B4.2** Understand important ways in which information is collected, analyzed, organized, directed, and disseminated to realize specific objectives.
 - B4.3** Understand laws, legal interpretations, rules, or standards that apply to given situations in the specialty area of interest in legal and government services.
- B6.0** Understand methods of encouraging the flow of ideas and information to keep agencies and the public informed of policy changes and ongoing operations:
 - B6.1** Know methods to restate complex technical information or issues in language the general public can understand.

- B9.0** Understand the foundation of national and state law and the important elements of trial procedure:
- B9.1** Know the key elements of the U.S. Constitution and the Bill of Rights; and know the basic parameters of U.S. and international military, maritime, criminal, and civil law.
 - B9.4** Understand the structure of California state law.
 - B9.5** Use state and federal legal codes to research issues.
 - B9.6** Understand the appropriate application of laws, rules, and standards and recognize actions in violation of laws, rules, and standards.

Common Core State Standards—English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects

English Language Arts

Speaking and Listening

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

English Language Arts & Literacy in History/Social Studies

Reading

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Center for Civic Education's National Standards for Civic and Government

- I. **What are civic life, politics, and government?**
 - B2. Be able to evaluate, take, and defend positions on the

importance of the rule of law and on the sources, purposes, and functions of law.

II. What are the foundations of the American political system?

B.3 Be able to evaluate, take, and defend positions on the contemporary role of organized groups in American social and political life.

III. How does the government established by the constitution embody the purposes, values, and principles of American democracy?

D1. Be able to evaluate, take, and defend positions on the role and importance of law in the American political system.

E5. Be able to evaluate, take, and defend positions about the contemporary roles of associations and groups in American politics.

American Bar Association's MacCrate Report

Fundamental Lawyering Skills

Skill 4. In order to plan, direct, and (where applicable) participate in factual investigation, a lawyer should be familiar with the skills and concepts involved in:

- 4.4** Memorializing and organizing information in an accessible form.
- 4.6** Evaluating the information that has been gathered.

Skill 5. In order to communicate effectively, whether orally or in writing, a lawyer should be familiar with the skills and concepts involved in:

- 5.2** Using effective methods of communication.

International Society for Technology in Education's National Educational Technology Standards

2. Communication and Collaboration: Use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

- b.** Communicate information and ideas effectively to multiple audiences using a variety of media and formats.
- d.** Contribute to project teams to produce original works or solve problems.

3. Research and Information Fluency: Apply digital tools to gather, evaluate and use information.

- b.** Locate, organize, analyze, evaluate, synthesize, and ethically use

- information from a variety of sources and media.
- c. Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.

Standards Based on Equipped for the Future (EFF), National Institute for Literacy and SCANS 2000, The Secretary’s Commission on Achieving Necessary Skills

- A2 Convey Ideas in Writing:** Determine writing purpose, organize and present information with appropriate usage and spelling, seek feedback, and revise to enhance effectiveness.
- A3 Interpret and Convey Ideas Visually:** Interpret and construct visual representations, including symbols, pictures, graphs, blueprints, schematics, flowcharts, and concept maps.
- D3 Learn Through Research:** Pose questions to be answered, use multiple approaches to find information, and organize, evaluate, analyze, interpret, and report on findings.
- D4 Use Information and Communications Technology:** Use computers, the Internet, and other technology tools to acquire, process, and manage information, and learn and practice skills.

Partnership for 21st Century Skills

Learning and Innovation Skills

Creativity and Innovation IB2: Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work.

Critical Thinking and Problem Solving IIC1: Effectively analyze and evaluate evidence, arguments, claims and beliefs.

Information, Media and Technology Skills

ICT (Information, Communications and Technology) Literacy VIA1: Use technology as a tool to research, organize, evaluate and communicate information.